February—I Love to Read Month—2003

Wednesday Friday Sunday Monday Tuesday **Thursday** Saturday It's nice to know when I'm in bed **Special** that across the world it is day instead Reading Opens And children there are having fun Reading Day while it's their turn to have the sun. the Universe Make a special —Kathrun Jackson reading area at home Montana Office of Public Instructio just to use for reading PO Box 202501 Helena, Montana 59620-2501 during the month of www.opi.state.mt.us February. **Endless Chain** Reading Digest a of Reading **Book Busters** Read Aloud Name a Room Hats Off to Provide strips of paper Marathon Good Book for students to write the Reading Club Reading Day title of their books, the Set an expected goal There's nothing more to someone author's name and their Name each room in Start a reading of hours of reading. delicious than a name. Hang the chains the school after a discussion group that Provide awards for in a prominent place. special. Wear crazy hats today. good book. book character or meets before or after Collect the chains from students who reach Read hat stories. READ! fantasy location all classes and schools. school. the goal Plan a media event. 11 "Where the 12 13 **15 Poetry Day** Carry a Pull the Plug Wild Things **Alphabet** Share Hold poetry readings Wear Red Day **Book Day** in the library by and Read Day **Poetry** teachers who read Everyone carries a Make hearts that something you read their favorite poems. Students create their Using the letters book in a pocket, start, "I love to in the newspaper The activity could be own "wild thing" then Turn off the TV and in the word under arm, or read because ... with your family. arranged by extending write about their other electronic "Valentine." in a book bag. Give a prize. the lunch hour. creature or invention. write a poem. games today. Sense Riddle 20 22 **16** 18 Hear Ye. Book Favorite 1. Show how the thing moves Hear Ye! Day Readers are Veg Out!! or how people move when they use it. Book Celebrate Presidents' Identify favorite book Leaders 2. Name colors that help us write the title and author Day by holding a see the thing. with a good book. Discuss your favorite **Together** 3. Tell the sound it makes. on cards, and then "wear" "Did you know" facts book and why it is Bring a can of food 4. How would it feel if you the favorite book. (Pin Write ads to sell your about Washington touched it? to donate to a your favorite with cards on their clothing.) Today favorite book 5. Name a smell that might Lincoln and other U.S. worthy cause. your family. Teachers and students help us. Post them. presidents. wear cards. 6. Do not name the object! 28 23 25 26 27 Can a For additional information Pop a Battle of Royal Reader Character contact: Food Fest the Books Good Book Invite someone such as Decorate a coffee can. Rian a "food fest" for June Atkins the mayor, principal, Describe your favorite HAVE A GOOD Write book titles on Hold a "Book Bowl." the classroom. Each Literacy Specialist superintendent, member character and write the The teams of students real balloons. Give (406) 444-3664 student shares a of basketball team, etc., to BOOK DAY! who answer the most description on sentence students balloons as Fax (406) 444-1373 ead. Roll out the red carpet poem which uses questions, based on a list strips and put in can for they read the book. the throne, a red-velvet jatkins@state.mt.us food as a theme. of required books, wins. others to read. cape and jeweled crown.